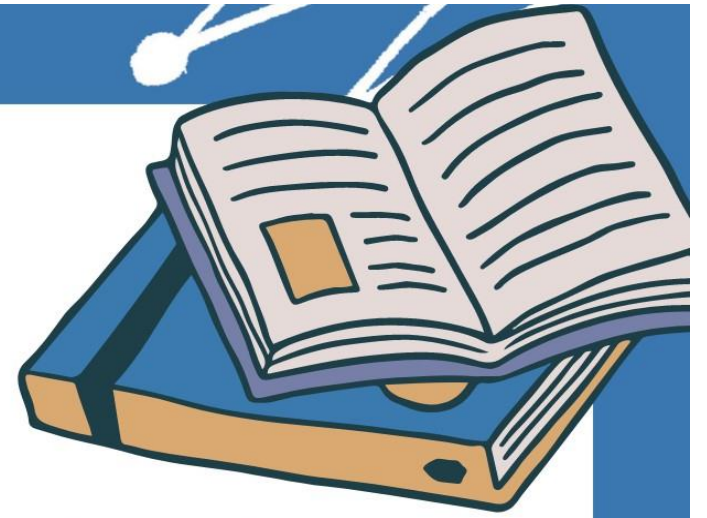


CLASS XI-HOLIDAY HOMEWORK

HUMANITIES



Salwan Public School
Rajendra Nagar

**HOLIDAY
HOMEWORK
CLASS XI
SESSION 2024-2025**



| SUBJECT | HOMEWORK |
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| ENGLISH: | <p style="text-align: center;">ASL Project</p> <p>Topics:</p> <ol style="list-style-type: none"> 1. Impact of OTT Platforms on the Teens 2. Changing Family Dynamics 3. The inevitable bond between Archaeology and Science 4. Impact of war on life 5. E-Commerce- From Brick-and-Mortar - to - Click-and-Order 6. Mushrooming of Old Age Homes 7. Mental Wellbeing - A pre-requisite to Physical Fitness <p>A collaborative project in groups of 5 to be developed for the Final Project Submission.</p> <ul style="list-style-type: none"> ● A detailed questionnaire (Google Survey form) has to be circulated by each group to at least 20 people consisting of friends/neighbors/relatives, etc. covering different age groups, such as teenagers, young workforce, middle-aged, or senior citizens. ● The responses collected are required to be analyzed and an essay/report has to be submitted based on the data so collected. <p>Subsequently, a viva will be conducted on the same for the Assessment of Speaking Skills.</p> <p>Guidelines:</p> <ul style="list-style-type: none"> ● Students have to work in groups of four to five. The groups will be decided by the teachers for their respective classes. ● Proper allocation and distribution of tasks to be done amongst the group members and a page on acknowledgment should be enclosed in the project file. ● A detailed questionnaire has to be circulated by each group to at least 20 people (as mentioned above). The responses collected have to be analyzed. An Essay/ Report (200-250 words) has to be submitted based on the data so collected. ● Evidence in the form of a Google Survey Form / Pictures / a Speaking task based on the findings in the form of a Panel Discussion & PPT shall be presented for Assessment of Speaking skills. The transcript for the same first needs to be submitted and discussed with the respective teachers. <p>The essay/ report should be drafted on the following parameters:</p> <ol style="list-style-type: none"> a. Introduction b. Findings c. Analysis of the data/ answers obtained. d. Inference e. Suggestions/ Recommendations/ Predictions <p>Suggested reading list - Happy Reading!</p> <ol style="list-style-type: none"> 1. The Catcher in the Rye by J. D. Salinger 2. Perks of being a wall flower by Stephen Chbosky |

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| | <p>3. The Chicken Soup Series for the teenagers soul</p> <p>4. Powerless by Lauren Roberts</p> <p>5. The Shiva Trilogy & Ram Chandra Series - Amish Tripathi</p> |
| MATHS : | <p>https://drive.google.com/file/d/1o0X4eBsRyiHiRHruOol8lnPf_pKSxRfu/view?usp=sharing</p> |
| Computer Science: | <p>Program File</p> <p>https://docs.google.com/document/d/1z769kp2SDvDqVJdYCEwrFifWYvgMd_fV/edit?usp=drive_link&oid=108287757250996846303&rtpof=true&sd=true</p> <p>Assignment</p> <p>https://drive.google.com/file/d/1M5L_Ftr9Cwu15WKz-ICQ8d_fJel_UIQK/view?usp=drive_link</p> |
| ECONOMICS - | <ul style="list-style-type: none"> ● Prepare a documentary in a group (clip 2-3 minutes) in the form of a direct personal interview showcasing how hotels/ restaurants perform their Corporate Social responsibility by avoiding food waste by donating /productively using it. ● Students will collect election results of four states-Delhi, Andhra Pradesh, Maharashtra, Uttar Pradesh, West Bengal-Tabulate the Data –Party wise and present the results in Diagrammatic form <ol style="list-style-type: none"> 1) Simple bar diagram, 2) Party Wise -Multiple Bar diagram/ Subdivided Bar diagram-State-wise and Party-wise 3) Pie Chart in a file. |
| HISTORY: | <p>As per the CBSE mandate, students to develop group projects (4 students) on the basis of rationalized syllabus specified in CBSE Senior School Curriculum.</p> <p>General Instructions for the project</p> <ul style="list-style-type: none"> ● The project topics are to be developed through collaborative and cooperative learning strategies explained in class and collated after re-opening of School. ● The project work to be presented on A-3 size colored sheets ● Project should include pictures, maps, diagrams wherever needed <p><u>PROCESS:</u></p> <ul style="list-style-type: none"> ✓ Project should be an outcome of critical research and must apply a process of enquiry. ✓ Students relate/compare developments in different situations, analyze connections between similar processes located in different time periods. <p>Use of sources to include newspaper cuttings, photographs, film footage and recorded written/speeches. Secondary sources may also be used after proper authentication.</p> <p><u>Project Format:</u></p> <ul style="list-style-type: none"> ● COVER PAGE ● CERTIFICATE ● ACKNOWLEDGEMENT ● SYNOPSIS/ STATEMENT OF PURPOSE ● INDEX (CONTENT, PAGE NO.) |
| GEOGRAPHY | <p>As per the CBSE guidelines, students are expected to develop Practical Files on the basis of rationalized syllabus specified in CBSE Senior School Curriculum.</p> <p>General Instructions for the project</p> |

- The purpose of the practical work and topics are to be discussed and developed through collaborative and cooperative learning strategies explained in class.
 - Practical Work should include pictures, maps, diagrams, news clippings wherever needed. Integrated approach to be followed so the child will develop the competency to analyze, evaluate, interpret and apply the acquired knowledge to determine the environmental issues effectively.
 - **CHAPTERS:** The practical FILE consists following four chapters with special reference to Delhi and Andaman & Nicobar Islands:
 - Ch.1 Introduction to Maps
 - Ch.2 Map Scale
 - Ch.3 Latitudes, Longitudes And Time
 - Ch.4 Map Projections
 - **PROCESS:**
 - ✓ Practical work should be an outcome of the research and exploration of the relationship between people and their environment, it includes studies of physical and human environments and their interactions at different scales-local, state/region, nation and the world.
 - ✓ Students relate/compare various graphical representations and thematic maps in different situations, analyze connections between similar processes located in different circumstances.
 - Students to develop geographical skills, relating to collection, processing and analysis of spatial data/ information and preparation of reports including maps and graphs and use of computers wherever possible; and to be sensitive to issues. They are supposed to list and describe ways a place is linked with other places.
 - ✓ Students can draw Pie Charts, Bar Graphs, Flow Maps, Choropleth Maps, Dot Maps and Isopleth Maps. Secondary sources may also be used after proper authentication.
- Practical Work Outline:**
- COVER PAGE (Yellow)
 - CERTIFICATE
 - ACKNOWLEDGEMENT
 - SYNOPSIS/ STATEMENT OF PURPOSE
 - INDEX (CONTENT, PAGE NO.)
 - Chapters 1-4
 - CONCLUSION
 - REFERENCES/ BIBLIOGRAPHY (SOURCES)
 - APPENDIX (IF ANY)
- Practical work to be presented in A-4 size interleaved sheets with cardboard folder. No non-biodegradable material to be used.

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| <p>HINDI-</p> | <p>निम्नलिखित प्रश्नों के उत्तर देने के लिए दिए गए निर्देशों का पालन कीजिये ।</p> <p>प्रश्न – कबीर एक कवि ही नहीं थे अपितु वे एक महान समाज सुधारक थे, उनकी रचना आज भी उपयोगी और प्रासंगिक हैं -इस कथन को उदाहरण सहित स्पष्ट करने के लिए 200 शब्दों में उत्तर दीजिये ।</p> <p>प्रश्न -2-नानबाइयों के मसीहा मियाँ नसीरुद्दीन की तरह दिल्ली में मशहूर किसी एक पाक कुशल व्यक्तित्व की खोज कर उनकी प्रसिद्धि के पीछे कारणों का वर्णन करने हेतु एक साक्षात्कार का निर्माण कीजिये ।</p> <p>प्रश्न -3-भक्ति और शांति से ही समाज और देश की प्रगति होती है । आज के युग में जहाँ नफ़रत, मार काट, आगजनी और भेद भाव की भावना बढ़ रही है वहाँ कवयित्री मीराबाई की कविता आज की आवश्यकता है -इस कथन पर अपने विचार प्रकट कीजिये ।</p> <p>2. पठन कौशल एवं अभिरुचि विस्तार हेतु पुस्तकों की सूची और प्रतिपुष्टि कार्य https://docs.google.com/document/d/1QrFoZ--OuWFt1ueOE52vt3plWMTOGI4CghSXDtDdAJc/edit?usp=sharing_eil_se_dm&ts=664b13e0</p> |
| <p>PHYSICAL EDUCATION :</p> | <p>Complete your assignments.</p> <ul style="list-style-type: none"> • UNIT-1 (Changing Trends & Career in Physical Education) • UNIT-2 (Olympism) • UNIT-3 (Yoga) <p>Complete your project files.</p> <p>Project No -1 (Athletics)</p> <ul style="list-style-type: none"> • History of the game • List down the track & field events • Draw the field of athletics ground with its measurement • Relay events • Long jump • Write any five National & International venues of the game. • List down the name of any five National and International Athletes. <p>Note: Use only A4 size practical sheets for project work</p> |
| <p>PAINTING:</p> | <p>The topic for Holiday Homework:- <u>Unit :1 Art An Introduction</u> <u>Unit :2 Buddhist, Jain and Hindu Art</u></p> <p><u>Practical : 3 Composition i) Any Festival, Metro Station, Any Heritage place in India</u> <u>any Outdoor scene and A4 size Photographs(outdoor or indoor</u></p> |
| <p>MUSIC:</p> | <p>Make notes on following topics in your language</p> <ul style="list-style-type: none"> • Brief of the following Nada, Shruti, Swar, Saptak, Thaata, Jati, Laya, Tala • Brief study of : Raga • Brief History of Dhrupad • Knowledge of the Structure of Tanpura |

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| | <ul style="list-style-type: none"> • Raag parichya of Bhairavi • Life sketch and contribution of Tansen |
| MEDIA STUDIES: | <ul style="list-style-type: none"> ● Project file to be prepared by all of the students in A3 size format. ● Visual Communication (details along with the pictorials) ● Television- Tube of Plenty (250 words with pictorial) ● Fiction and NonFiction (Television shows or Film- 10 each) ● Photography (details with pictures clicked by the student) ● Media Violence (cartoons as well as Movies) ● Internet Boon or Bane ● Radio Interview (Question & Answer) ● Newspaper Framing (Broadsheet or Tabloid) |
| PSYCHOLOGY: | <p>The topic for <u>Holiday Homework</u>:- <i>Reduced Inequalities for all Psychologically-gifted children in the Education System</i> OR <i>Good Health and Mental Wellbeing in the Changing Times</i></p> <p><u>Project to be given to the Students:-</u> The Student can take any 1 of the theme from the following:- 1. How can we work on reducing the inequalities for differently-abled children in School and Society? 2. How can awareness be created in the Society for Psychological Issues among children? 3. How can we work on a better Inclusive Education system with better steps from the Society in today's world? 4. How as Psychologists we can work on a better effective system for awareness and inclusion practices of Intellectually disabled children in the education system. 5. How can we bring in better ideas for the Good Health and Mental well-being of Children in today's world? 6. What can we prepare for the steps taken at the elementary level for the Mental well-being of young adults 7. What are the ground-level prerequisites for the Psychological and Mental well-being of the good health of children?</p> <p><u>Students to prepare any 1 of the following:-</u> Reel, Digital Poster, Research Paper, Social Media Creative, or a Short Video.</p> <p><u>Guidelines to Students:-</u> Children will have to work on any of the above-mentioned themes and relate it all to their Psychology curriculum and prepare any of the following from a Paper presentation which will include research done through any Scientific Enquiry method, digital poster, Research paper, Social media creative, or a short video which can also include an interview, animation, etc.</p> |
| POLITICAL SCIENCE: | <p>PROJECT WORK Imagine that your classroom is not just a place of learning, but a microcosm of society itself. In this "mini-society," each student, along with the teacher, plays a unique role and contributes to the collective well-being of the community. Just like in any society, it's essential to establish values, rules, and expectations, draft rules for your class constitution with the help of the template given below:</p> <p>[Class Name] Constitution Preamble: Article I: Purpose Article II: Rights and Responsibilities Section 1: Rights Section 2: Responsibilities Article III: Rules and Procedures Section 1: Classroom Behavior Section 2: Conflict Resolution Article IV: Amendment Process Signature of Approval:</p> |

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| | <p>We, the undersigned members of [Class Name], hereby approve and adopt this constitution on [Date]. [Student Name] _____</p> |
| <p>BUSINESS STUDIES:</p> | <p>"Corporate Social Responsibility: A Comprehensive Overview" <u>Subtitle: "Navigating the Dimensions and Impact"</u></p> <p>Points to be included in PPT :</p> <ul style="list-style-type: none"> · Introduction to CSR, Definition of CSR, Importance of CSR in today's business landscape. · Historical Context - Evolution of CSR over time, Milestones in CSR history, Shifting perspectives and societal expectations. · The Business Case for CSR: Benefits of CSR for businesses, Improved brand reputation, Enhanced employee morale and productivity, Increased customer loyalty Potential for cost savings and risk reduction. · Stakeholder Engagement: Identifying key stakeholders, Strategies for effective engagement, Examples of successful stakeholder initiatives. · Ethical Business Practices: Upholding ethical standards in business operations, Transparency and accountability. · Anti-corruption measures : Fair trade practices. |