

Spectrum

April – July 2017 | Volume XII

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Highlights of Results 2016-2017

Class XII



Jalaj Gaba



Shivam Sharma



Simranjeet Kaur

TOPPERS

Stream	Students Name	Marks (with %)
Science	Jalaj Gaba	97% (485/500)
Commerce	Shivam Sharma	96.8% (484 /500)
Humanities	Simranjeet Kaur	96.0% (480/500)

Class X

Students Scoring A Perfect 10 CGPA

SPS MORNING	
1	Aarushi Govil
2	Angad Singh Jaswal
3	Ekamjyot S Nalwa
4	Gurmannat Vohra
5	Hemakshi Wahi
6	Himani Vinaik
7	Isha Jain
8	Japneet Kaur
9	Madhur Nagrath
10	Mili Jolly
11	Prakhar Vats

12	Racchit Jain
13	Rachit Bagga
14	Shubham Chopra
15	Umang Sehgal

SPS AFTERNOON	
1	Devansh Sharma
2	Pooja Jana
3	Sanya Dewra
4	Ayan Jana
5	Dhruv Mittal
6	Utkarsh Ramachandra
7	Nikita Pradhan

From the Editorial Desk....

The Editorial Desk presents this issue of the Newsletter with the contributions from language and Commerce departments. The contribution from various departments shall be a regular feature in all the Newsletters this year. It highlights not only the creative potential of our students but also their understanding of current developments around the globe.

Hope you enjoy reading it as much as we enjoyed creating it.

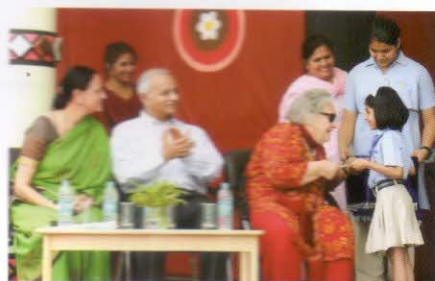
Happy reading!

Achievers' Day



Sh Shiv.Dutt Salwan, Chairman Emeritus lighting the ceremonial lamp

The School organized Achievers' Day to felicitate its achievers in both Scholastic and Co-scholastic domains for the session 2016-2017. It was a proud privilege of the school to have Dr. Rajni Kumar, Founder Principal of Salwan Girls School and Chairperson, Springdales Education Society, as the Chief Guest and Dr. Prasad V. Medury, Hon'ble Chairman Salwan Public School as the Guest of Honour for the day.



Dr. Rajni Kumar blessing a young achiever



Dr. Prasad V. Medury congratulating an achiever

The highlight of the event was the interaction between the students and Dr. Kumar, where she emphasised on the following points:

- ♦ She reminded the young achievers that they are lucky to be born in an era, where students and education are given prime importance and the focus is on Holistic Development and not just grades.
- ♦ She relived her childhood by sharing incidents from her childhood.
- ♦ Quoting Mahatma Gandhi she said, 'Live like you were to die tomorrow. Learn as if you were to live forever.'

The programme concluded with a motivating address by Dr. Prasad.V.Medury, Chairman, Salwan Public School, where he emphasised that:

- ♦ Students must aspire to reach the pinnacle and make their country proud.
- ♦ He congratulated all the achievers and said that it was a splendid moment to be there on the special day and witness the ceremony.

CBSE RESULT: CLASS XII (SESSION: 2016-17)

100 PERCENT MARKS IN DIFFERENT SUBJECTS

Subject	Student	Subject	Student
Economics	Sidhanth Kumar	Painting	Jyotsna Gupta
Bio-Technology	Vibhas Wahi		Mehak Khanna

CBSE RESULT: CLASS X (SESSION: 2016-17)

SPS-MORNING

S. No.	Details	No.	% Age
1	No. of Students Appeared	185	100.0%
2	No. of Students Passed	185	100.0%
3	No. of Students Placed In Compartment	0	0.0%
4	No. of Students Failed	0	0.0%
5	No. of Students Absent	0	0.0%
6	Students Securing (CGPA 10)	15	8.1%
7	Students Securing (CGPA 9.1-9.9)	45	24.3%
8	Students Securing (CGPA 8.1 - 9.0)	54	29.2%
9	Students Securing (CGPA 7.1 -8.0)	43	23.2%
10	Students Securing (CGPA 6.1- 7.0)	24	13.0%
11	Students Securing (CGPA 5.1 - 6.0)	4	2.2%
12	Students Securing (CGPA 4.1 - 5.0)		0.0%
13	Students Securing (CGPA 3.1 - 4.0)		0.0%
14	Students Securing (CGPA <=3.0)		0.0%
15	Average CGPA		8.4

We Endeavour, We Persevere, We Achieve....

SPS AFTERNOON

Details	No.	% Age	Students Securing (CGPA 8.1 - 9.0)	10	16.9%
No. of Students Appeared	59		Students Securing (CGPA 7.1 -8.0)	15	25.4%
No. of Students Passed	59	100.0%	Students Securing (CGPA 6.1- 7.0)	16	27.1%
No. of Students Placed In Compartment	NIL	0.0%	Students Securing (CGPA 5.1 - 6.0)	3	5.1%
No. of Students Failed	NIL	0.0%	Students Securing (CGPA 4.1 - 5.0)	-	0.0%
No. of Students Absent	NIL	0.0%	Students Securing (CGPA 3.1 - 4.0)	-	0.0%
Students Securing (CGPA 10)	7	11.9%	Students Securing (CGPA <=3.0)	-	0.0%
Students Securing (CGPA 9.1-9.9)	8	13.6%	Average CGPA	8	

Stream Toppers Class: XI

The students securing the highest marks in the stream were awarded with a Silver Medal and a Merit Certificate.

S. No	Name	Stream
1	Navneel Singhal	Science
2	Shivam Satija	Commerce
3	Sheetal Mahajan	Humanities

CLASS TOPPERS I - IX

The students securing the highest marks in all the sections of the class were awarded with a Silver Medal and a Merit Certificate.

SPS-MORNING		
S. No	Name	Class
1	Bhavya Agarwal	I-A
2	Advik Baweja	II-D
3	Shourya Sharma	III-A
4	Rudraksh Chhabra	IV-B
5	Mauray Jain	V-A
6	Sumedha Longani	VI-D
7	Gatik Gakhar	VII-C
8	S. Vaijayanti	VIII-D
9	Aryan Matoo	IX-A

SPS-AFTERNOON		
S. No	Name	Class
1	Raghav Kalra	I
2	Upasana Khitoliya	II-C
3	Mohd Suleman	III-A
4	Atharv Verma	IV-B
5	Shubhi Mittal	V-B
6	Harshita Bharti	VI-A
7	Lakshya Bhatia	VII-B
8	Bineet Barman	VIII-A
9	Krish Singla	IX-A

STAR PERFORMERS

Students who excelled in all fields including academics, sports, and co-curricular activities were felicitated with the title of Star Performer. They were awarded with a Silver Medal and a Merit Certificate.

SPS-MORNING		
S. No	Name	Class
1	Aanya Khanna	NURSERY-C
2	Aavish Jain	KG-A
3	Anshika Gupta	I-C
4	Vedha Vashisht	II-A
5	Riddhi Taneja	III C
6	Palak Gupta	IV A
7	Kanak Sharma	V C
8	Arnav V Raju	VI A
9	Aadhya Bhardwaj	VII A
10	Neha Jain	VIII D
11	Aryan Mattoo	IX B
12	Shivam Dixit	XI A
13	Ridhima Manocha	XI F

SPS-AFTERNOON		
S. No	Name	Class
1	Vaanya	NURSERY-A
2	Ishan Arav	KG-A
3	Devansh Rao Holkar	I-A
4	Upasana Khitoliya	II-C
5	Shail Kainth	III C
6	Dhruvika Kaim	IV A
7	Aditi Sharma	V A
8	Aryan Sharma	VI-A
9	Lakshay Mehra	VII-A
10	Sonal Singla	VIII-C
11	Sahil Mahajan	IX - A

EXCEPTIONALLY MERITORIOUS

The student was judged as the most meritorious student of the session on the basis of his performance in various National and International exams and was felicitated for the same. He received a cheque of Rs. 25000. (Rupees Twenty Five Thousand Only)

Navneel Singhal	XI-A
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PROMISING ACHIEVERS

These students were adjudged as the most promising achievers as they were awarded the scholarship in Junior Science Talent Search Examination, National Talent Search Examination organised by NCERT-Ministry of Human Resource Development and various Olympiads of the session. They were awarded with a Silver Medal and a Merit Certificate.

Rachit Bagga	X-A
Racchit Jain	X-A

CO SCHOLASTIC

VISUAL AND PERFORMING ARTS

The following students were awarded with Merit Certificates on the basis of exceptional performance in visual and performing arts amongst all the students in the categories of Music- Vocal and Instrumental, Dance and Art.

MUSIC INSTRUMENTAL

SPS-MORNING		
S. No	Name	Class
1	Madhur Kumar	V-A
2	Avneet Singh	XI-B

SPS-AFTERNOON		
S. No	Name	Class
1	Atharv Verma	IV-B
2	Mridul Bobal	VIII-B

MUSIC VOCAL

SPS-MORNING		
S. No	Name	Class
1	Smridhi Tandon	V-B
2	Mehak Mulwani	XI-F

SPS-AFTERNOON		
S. No	Name	Class
1	Rudransh	IV-B
2	Pooja Jana	X-A

DANCE

SPS-MORNING		
S. No	Name	Class
1	Achint Kaur	IV-B
2	Prerna Dewan	XI-B

SPS-AFTERNOON		
S. No	Name	Class
1	Himani	V-B
2	Deepti Patra	VIII-C

BEST ARTIST

SPS-MORNING		
S. No	Name	Class
1	Kanishk	IV-B
2	Sara Mohan Puria	X-B

SPS-AFTERNOON		
S. No	Name	Class
1	Vanshika	IV-C
2	Bikram Paul	VIII-B

BEST ENVIRONMENTALIST

The students making active contribution towards preserving the environment and maintaining an eco-friendly environment in the school were awarded with the title of Best Environmentalist and a Merit Certificate.

SPS-MORNING		
S. No	Name	Class
1	Avika Chawla	V A
2	Sarthak Chaudhary	IX-C

SPS-AFTERNOON		
S. No	Name	Class
1	Abhinav Mishra	V B
2	Ritik Kumar Singh	IX-A

SPORTS : PRIMARY

The students who were actively involved in sport activities from the Primary Wing were accorded with a merit certificate for winning accolades for the school in various disciplines.

SPS-MORNING		
S. No	Name	Class
1	Yashika Sardana	V D

SPS-AFTERNOON		
S. No	Name	Class
1	Vanshika Arora	V A

SPORTS : NATIONALS

The students who qualified for the National Level in sports and brought laurels to the school were awarded with a merit certificate and a sports kit for their achievements.

SPS-MORNING		
1	Shubadip Bag	XII-C
2	Prakhar Bhardwaj	XII-C
3	Jatin Garg	XI-C
4	Rasmeet Singh	XI-D

5	Suchika Kaul	X-A
6	Nishant Deswal	VIII-E
SPS-AFTERNOON		
1	Utkarsh Ramachandra	X-B
2	Abdul Ahad	X-B

BUDDING GOLFERS

These budding golfers have made our school proud in many golf championships. They were awarded with a certificate for their exemplary performance.

SPS-MORNING		
1	Anish Nangia	VII-D

SPS- AFTERNOON		
1	Anandeep Singh	IX-

BUDDING WRITERS

Students who contributed their articles and stories for various children's magazines and Katha Workshop were felicitated with the title of Budding Writer. They were also awarded with a merit certificate.

SPS-MORNING		
1	Naina Sardana	V-A
2	Sheetal Mahajan	XI-F
3	Aarti Srivastav	XI-C
4	Prashansa Khanna	XI-A
5	Lipika Malik	XI-C
6	Smriti Marjara	IX-A

7	Ekjot Kaur	IX-A
8	Ishika Malhotra	XI-F
9	Shresth Chaurasia	X-A

SPS-AFTERNOON		
1	Sweta Misra	V B
2	Padmaakkshi Chakravarti	X-A

BEST ORATOR

The students who won accolades for their Oratory skills were awarded with certificates and a gift.

SPS-MORNING		
1	Medha Aggarwal	V B

SPS- AFTERNOON		
1	Aanya Parasher	IV-B

SPONSORSHIP

Our parent body and ex-teachers have always stood by us in an endeavour to reach out for the students with special needs. This year also they sponsored a few awards under the same category.

NAND KAPOOR MEMORIAL AWARD	Abdul Wasiq III-A	Yogita Mawar IV-B
S.C.Rajput Scholarship INR 2500 each for	Mehak Sehrawat VII-C	Vaibhav VII-B

From the Scientific Lane

KNOW YOUR ATAL LAB

The school plans to inaugurate the **Atal Tinkering Lab** an initiative of the **Central Government of India (NITI AAYOG)**, two months from now.

The aim of this initiative is to create an environment of scientific temperament, innovation, creativity amongst Indian Students. The lab would be equipped with educational and learning "do it yourself" kits and equipment on -Science, electronics, robotics, open source microcontroller boards, sensors and 3D printers and computers.



Vision: To cultivate one million children in India as Neoteric Innovators.

Objective: ATL lab would teach students essential 21st Century skills which will help them in developing their professional; and personal skills. In order to foster inventiveness amongst students, it can conduct different activities ranging from regional and national level competitions, exhibitions, workshops on problem solving, designing in fabrication of products and lecture series at periodic intervals.

Benefits: The students would develop a more dedicated approach towards STEM subjects and would also be inclined towards innovation as model fosters a DIY (Do It Yourself) approach under able supervision.

The students would also learn the real life relevance of STEM subjects and would also learn to associate various concepts and principles that would further broaden their horizons.

Z LIFE ASTRONOMY WORKSHOP

An Evening Sky Observation was organized for the students of class VII – X by the school in association with Z Life Astronomy on 30th March 2017. More than 100 students from both SPS (Morn) and SPS (Aft) along with seven teachers attended the session.

The session aimed at enabling the students to observe celestial wonders in the form of planets, constellations and understanding their locations. They equipped themselves with the knowledge of the working and usage of both kinds of telescopes i.e. reflecting and refracting.

Learning outcomes:

- Children learnt to locate constellations like Orion and Ursa Major and planets like Mars, Nebula, Star cluster.
- They also learnt to work in teams and equipped themselves with collaborative skills.
- They could apply their understanding of the working of refracting telescope by observing the night sky at home.

Connecting Stakeholders

ORIENTATION PROGRAMMES

To provide an insight into the school system and various initiatives of session 2017-18, Orientation Programmes for all classes were conducted in the month of April. The following points were deliberated upon in the sessions given by the Head-Mistress, Vice- Principal and Principal.

- Comprehension of assessment pattern, designed as per CBSE guidelines
- Renovation and development of infrastructure
- School Publications
- Open Door Assessment for classes IV to VII
- 'UNIVARIETY', a career counselling organisation the

school has collaborated with to offer individual career counselling to the students of classes IX-XII.

- Issue of heavy and fancy bags was discussed and parents were advised to help children carry books according to the planner.
- Focus on regular tracking of goals in physical, mental, emotional and spiritual domains.

The parents were encouraged to work in collaboration with the school for their wards' holistic development. The orientation concluded with an interactive session with the parents wherein their concerns were duly addressed. The Parents shared their concerns and suggestions for improvement of the school. They shared their pleasure at being active stakeholders in the school and contributing in the improvement of the institution.



Holistic Development

HERITAGE QUIZ

A Heritage Quiz was conducted by Social Science Department on 4th May 2017 in the Amphitheatre. Four teams, comprising four students each, participated in the event. The selection was made on the basis of a questionnaire given to all in the classes.

WORKSHOP ON PERSONAL HYGIENE

A workshop for the girls of classes VI & VII was organised on 25th May, 2017 to apprise them about the importance of maintaining good hygiene. The workshop also touched upon the concept of Safe and Unsafe Touch. The video prepared and recommended by CBSE covered the sensitive issues of child abuse and shared information on "Our body belongs to us." The video highlighted the difference between safe and unsafe touch and ways to differentiate between the two.

Learning Outcome:

- The students understood the difference between safe and unsafe touch.
- They learnt the importance of maintaining good hygiene.

ENGLISH AND HINDI CURSIVE WRITING COMPETITION

Inter-Class English and Hindi Cursive Writing Competitions were organised in the month of April for classes I, II and III aiming at encouraging students to master writing skills by developing hand-eye coordination, muscle control, focus and concentration. The winners were adjudged on the basis of neatness, stroke formation and connectivity between letters.

ENGLISH POETRY RECITATION COMPETITION

An Intra section English Poetry Recitation Competition was organised for the students of classes IV and V wherein they participated actively and recited poems on varied topics. Vibrant props enhanced the beauty of their energetic performances.



SUMMER FIESTA 2017 -2018

The summer break was welcomed by the young Salwanians with a summer Fiesta. The students brought ingredients from home, put them together and presented them beautifully. During the lunch break they all relished the sumptuous food items that they had prepared.

A Summer Camp 2017-18 was organized for students of Classes I to V from 15th May to 20th May 2017. Specialized Sports Coaching was provided in Basketball, Gymnastics, Yoga, Golf and Skating. Dance, Indian Vocal Music, Western Music, Art & Craft and Remedial Classes were also organized. Multifarious fun-filled activities were enjoyed by the students. A total of 175 students joined the camp and utilized the first two weeks of their summer vacations productively.



Beyond Classrooms

MIND MINGLE-THE INSPIRATIONAL FESTIVAL

- Mind Mingle- an Educational Organisation, organised an Inspirational Festival on 30th April, 2017 at Jawaharlal Lal Nehru Stadium. The festival gave students an opportunity to interact and mingle with the young achievers and change makers like Ishita Katyal an eleven year old motivational speaker and India's youngest author; Babur Ali world's youngest Headmaster; Brothers Sanjay and Shruvan who are in 12th Standard and set up a company named 'Go Dimensions' and Trupraj Pandey world's youngest Tabla Player, to name a few.

Learning Outcome:

- Inspired students to follow their passion, believe in their ideas and make it a reality
- Inspired teachers to nurture students' talent and help them find their true calling in life
- Exposed participants to the examples of people who found their life calling at a very young age

GOLF CAMP AT BHALSWA GOLF COURSE

21 students from SPS (Morning), SPS (Afternoon) and GDSPS attended a 6-day Golf Coaching Camp at Bhalswa Golf Course from 22nd May to 27th May 2017. The theory and practical sessions were conducted during the camp.

Different types of shots were demonstrated and explained by the skilled golf coaches. The students got the opportunity to practise the skills demonstrated by the instructors under expert supervision.



Excursions

SHIMLA TRIP

The school organized an excursion to Shimla from 26th May to 30th May, 2017 for the students of both SPS Morning and Afternoon.

The students got an opportunity to visit the Indian Institute of Advanced Studies (IIAS) and The Army Heritage Museum. The students plunged headlong into a plethora of adventurous activities such as Flying Fox, Rappelling, Obstacle Course Race Swing, and Double Rope Bridge at Camp Churdhar. Sightseeing and live DJ were other attractions of the trip.

KULLU TRIP

An excursion to Kullu was organised by the school for classes X-XII from 31st May to 7th June, 2017.

Students enjoyed the varied activities like River Walk, Zip lining and rappelling. Students visited the Botanical Gardens where they were apprised of the flora and fauna in the park. Students gathered information regarding rivers, various dams, Himalayan ranges, kinds of rocks etc. They enjoyed songs and appreciated the nature.

TRIP TO BEIJING-CHINA

Nine students along with one teacher, went on a Trip to Beijing, China from 13th July to 23rd July, 2017. This trip indeed has given our students a global exposure. They got the opportunity to meet scholars and students from various nations.

The highlight of the International Students Summer Camp was the experience the students had of the profound Chinese culture through variety of cultural programs and activities which included activities like Ink Plum Blossom Painting, Paper Idioms Creation, Panda Clay Sculpture, Chinese calligraphy, Taichung and Kung fu to name a few.



Capacity Building Programmes

• Accolades for our Faculty

The following teachers from our Science and Mathematics faculties were felicitated for their innovative teaching practices by MHRD, Govt. of India. (Ministry of Human Resource and Development). They were awarded with certificates and cash prizes of INR 5000, 2000 and 1000.

SPS Morning	SPS Afternoon
Ms. Shruti Lal, Faculty of Science	Ms. Neha Ghambhir, Faculty of Science
Ms. Sonia Bahl, Faculty of Mathematics	Ms. Shruti Jain, Faculty of Science
	Ms. Purna, Faculty of Mathematics
	Ms. Priyanka Seth, Faculty of Mathematics

• Session on Situational Leadership at School Principal's Conclave

A Principal's Conclave on Strategic Leadership for Schools in a Changing Environment was held at Delhi Police Public School, Safdarjung Enclave on 29th April 2017. Ms. Jyotsna Grover, PGT English of SPS M, trained from IIM Ahmedabad, was invited as one of the Keynote Speakers in the Conclave. In her session, she focused on Situational Leadership Styles namely Telling, Selling, Participating and Delegating.

DELHI UNIVERSITY MODEL UNITED NATIONS CONFERENCE (DUMUN)

Ten students of our school attended a Model UN Session at Conference Centre, North Campus, Delhi University from 24th-26th March, 2017. There were around 200 delegations from different schools of Delhi. They were allotted two committees viz, Asia Europe Meeting (ASEM) and United Nations General Assembly (UNGA). Their topics were:

- Inter-Continental Cooperation in Maximizing Economic Benefits of Immigration Laws with special emphasis on Migration Management
- Human Resources for Asia Europe Meeting (ASEM) and Strengthening UN Coordination in addressing Transnational Organized Crime within the framework of the 2030 Agenda of Sustainable Development for United Nations General Assembly (UNGA).

Learning Outcome:

- Students learnt about diplomacy, international relations and the procedures followed at the United Nations.
- MUN involved the students in extensively in research, public speaking, debating, and critical thinking. It was indeed an enriching experience.

IIT OPEN HOUSE

The visit to IIT Delhi was organised on 22nd April, 2017, for the students to get an opportunity to interact with IIT academic community. The event inspired and motivated students to pursue their career in science and engineering streams. It helped our students to look through the lives of scientists and appreciate their work. Overall, the event was a great learning and enriching experience.

NUMISMATIC EXHIBITION

50 students from classes X to XII attended a Numismatic Exhibition organised by the Royal Society of Numismatics. The curator organised a special Power Point Presentation for the students on the history of coinage in India, which was extremely beneficial as it is a part of the curriculum for Class XII students. Students won prizes in the Quiz that was conducted on the theme.

Learning Outcome: The study of coins aided in understanding the reign of a ruler at a particular time in history.

Professional Development of Faculty Members

ASIAN FESTIVAL OF CHILDREN'S CONTENT (AFCC, SINGAPORE)

The Asian Festival of Children's Content (AFCC 2017) is an annual festival in Singapore that celebrates and promotes the creation and appreciation of children's books and content, with focus on Asian themes. Two teachers from SPS Afternoon attended the conference to enrich their soft skills and attain an insight into the teaching-learning practices adopted worldwide.

WRITERS & ILLUSTRATORS CONFERENCE: ATTENDED BY MS. NEHA TANEJA FROM 17TH MAY TO 19TH MAY, 2017

- The country of focus was Indonesia. The festival witnessed the participation of writers and illustrators from Singapore and Indonesia.



Ms. Neha Taneja participating in story writing activity

- Teachers were encouraged to hone their writing skills by participating in pitch writing sessions where they were asked to write a short story with characters and settings.

TEACHERS' CONGRESS: ATTENDED BY MS. NEETU BHATEJA FROM 19TH MAY TO 21ST MAY 2017.

- The teacher got an opportunity to visit two schools St. James' Church Kindergarten and Ang Mo Kio, Primary School. The visit gave an insight into the schools' efforts to hone students' linguistic skills as well as creative writing skills. Students are encouraged to write stories even at an elementary stage.
- The sessions focused on the significance of storytelling in fostering the right values of empathy, peace, religious tolerance and emotional literacy among the students.



Ms Neetu Bhateja interacting with the Resource Persons



Kids section, National Library Singapore

SET WORKSHOPS

The Salwan Education Trust has been involved in organizing Training Programmes since 1997, for its stakeholders. These programmes enable the Trust to impart core values to meet the following objectives:-

- Appreciation for Diversity
- Social Responsiveness and Commitment
- Holistic Development of all Stakeholders
- Excellence in Quality Empowerment of Human Resource

In the month of May, various sessions were organized to keep our teachers abreast with the latest trends in the field of education. Experts from various fields were invited and teachers also shared the innovative practices they follow in their schools to enhance teaching learning process.

S. NO.	DATE	SUBJECT	
1	19 May 2017	Montessori	<ul style="list-style-type: none"> • The sessions focused on inculcating reading habit amongst the students and judicious selection of stories to develop positive attitude towards life. • Teachers must focus on the inherent abilities of the individuals and sharpen them.
2	22 May 2017	New Examination Policy 2017-18	<ul style="list-style-type: none"> • Comprehensive idea on examination policy set by C.B.S.E was discussed. • Revised Bloom's Taxonomy was discussed at length to ensure good quality question papers.
3	22 May 2017	Computer, ICT	<ul style="list-style-type: none"> • The teachers were made familiar with Android Ecosystem. • They were equipped with the use of Android Studio Software, its interface and various UI used for developing a Mobile App.
4	22 May 2017	The Protection of Children from sexual offences at 2012 (POCSO)	<ul style="list-style-type: none"> • The responsibilities of individuals, parents and adults were highlighted with regard to sensitizing children about gender disparity, broad social outlook and connecting with them.
5	23 May 2017	Maths	<ul style="list-style-type: none"> • Various categories of Multiple Intelligences were discussed with examples. • Worksheets and activities related to different topics like Decimals and Fractions were shared
6	23 May 2017	Commerce	<ul style="list-style-type: none"> • The session focused on connecting different portions of the syllabus so as to give a wholesome picture to the students. • Emphasis was laid on learning key words so that the same could be disseminated to the students which would help them answer HOTS questions and attempt case studies.
7	23 May 2017	Hindi/Sanskrit Languages	<ul style="list-style-type: none"> • The focus was on teaching grammar in an interesting manner for better retention. • How to involve students in various hands on activities while teaching Hindi.
8	24 May 2017	English	<ul style="list-style-type: none"> • The sessions focused on the teaching of long reading text for better comprehension and developing critical thinking. • The technique of speed reading and inferring information was shared.
9	24 May 2017	Library	<ul style="list-style-type: none"> • Basic regulations are often the most important base to set up a standard library. • DELNET is an effective source of e-books and online information which must be used more effectively. • Advantages of ICT in library to organize library better

			and as a technical source for e-books, journals and catalogues.
10	24 May 2017	Social Science	<ul style="list-style-type: none"> The workshop gave an insight into projects and practical experiences on Volunteering projects, Bio diversity Mela, travel exhibitions and use of internet to expand and update one's knowledge. Use of web portals like NROER, mobile app E-Pathshala and H5P software to procure digital content.
11	25 May 2017	Life Skills	<ul style="list-style-type: none"> The sessions highlighted the importance of inculcating and developing life skills in students through various individual and group activities.
12	25 May 2017	Science	<ul style="list-style-type: none"> The teachers learnt about new innovative group activities of teaching at primary and middle level to inculcate children's interest in the subject. They were familiarized with Atal Tinkering Lab.
13	25 May 2017	Music & Dance	<ul style="list-style-type: none"> The sessions focused on how ICT can be used in teaching Music. Adding grandeur to the shows by combining traditional costumes with the contemporary.
14	26 May 2017	Art & Craft	<ul style="list-style-type: none"> Focus on the art of making caricatures in an innovative manner. Making 2 D sculptures using coconut shells.
15	26 May 2017	HOD'S	<ul style="list-style-type: none"> Heads to assume the role of Chief Mentoring Officers and guides. The emphasis was laid on making an effective lesson plan and good quality question paper for assessments.
16	26 May 2017	Sports	<ul style="list-style-type: none"> Identifying talent of the students and grooming them for larger platforms. Benefits of yoga asans in daily life
17	27 May 2017	Disaster Management for teachers	<ul style="list-style-type: none"> Emphasis was laid on handling emergencies without creating a panic situation.
18	27 May 2017	Children with Special Needs	<ul style="list-style-type: none"> Enabling the teachers pick the signs of changed behaviour and take preventive steps. Focus on the strengths and latent potentials of the child.
19	29, 30 & 31 May 2017	Leadership Skills	<ul style="list-style-type: none"> A leader should be a facilitator and motivator who should lead from the front and build up the team. How to overcome hurdles with a positive outlook. Increasing healthy competitive spirit among the teachers without creating any issues.
20	01 June 2017	Office Staff & HR Policies, Management of vendors, Admin Maintenance of Infrastructure	<ul style="list-style-type: none"> Evolve, learn and improve with the change in trends. Building ties within the organization and outside as well.
21	01 June 2017	Accounts	<ul style="list-style-type: none"> The impact of GST on educational institution. Taking a step towards cashless economy.
22	02 June 2017	MTS/Drivers	<ul style="list-style-type: none"> Emphasis was laid on making the staff adopt the correct body language while communicating with others. They were apprised of the importance of sound physical and mental health.

Contributions

Faculty of Commerce

(Source: Newspaper and Internet)



G S T

TAXATION IN INDIA :

GST FROM A STUDENT'S PERSPECTIVE

Benjamin Franklin once said "In this world nothing can be said to be certain, except death and taxes." It's certainly true. The taxation system in our country is complex and changing tax rates are inevitable.

Taxes serve as the largest source of income for the government of a country. In India, taxation powers are divided between the Central Government and the State governments. Besides this, taxes are also categorised into-direct and indirect taxes. Direct taxes mainly include income tax, corporate tax and wealth tax whereas indirect taxes include excise duty, VAT, sales tax etc.

Indian system of taxation was characterized by cascading and distortionary tax which lead to misallocation of resources and slowed down economic growth. Thus, the need of the hour is an ideal tax system.

Realising the importance of flexible and a simple tax system the Modi Government reformed the present tax system and implemented The GOODS AND SERVICES TAX, a comprehensive indirect tax on manufactures, sale and consumption of goods and services throughout India.

Now the question arises how will GST benefit the consumers? Let us understand this using a simple example.

For instance, a producer manufactures a shirt. Earlier, upon its manufacture the Central government levied an indirect tax called as Central Excise at factory gate. Subsequently as the shirt reached a retail outlet for consumption a consumption tax such as VAT was also charged from consumers on the final price of the shirt. The final price was inclusive of both the cost of manufacture of shirt as well as tax already paid by the producer. Thus, in effect the consumer unknowingly had to pay a tax over tax resulting in cascading effect of taxes. However, GST being a consumption destination based tax would be levied and collected at each stage of sale or

purchase based on the input credit method hence, resulting in avoidance of tax on tax.

Another significant advantage of GST is the fact that under this new tax regime there will be a uniform tax structure where the tax revenue will be divided among states and Central Government according to the consumption cycle. GST will give transparency in taxation system which will deter the government increase taxes indiscriminately.

It will also help Indian business gain a level playing field and put our country at par with foreign nations who have a more structured tax system.

The most significant question here is, that why would a government implement such a provision which only decreases its revenue?

In my opinion, the government has long term prospects in their mind. GST has been implemented as a long term strategy which the government anticipates will lead to-more employment generation, better economic growth, introduction of transparency in tax system and better tax compliance. However, the government must take into account the likely hike in inflation rates, higher administration costs and other impacts which this action is likely to have on our economy in the short run.

However, if properly implemented it might serve as a big boon to our economy.

'We at Salwan Schools are GST ready with GST no. 07AACT59741A1ZJ. Are you?'

Shivam Satija
XII D

THE CASHLESS SOCIETY – A DREAM OF NEW INDIA

Cashless Economy is one in which all the transactions are done using cards or digital means and circulation of physical currency is minimal. Cashless India which was initially seen as an imaginary goal now looking achievable. As the country moves towards a cashless environment after demonetization, the initial awe and confusion have given way to a flurry of concerns on one hand and hope for better future on the other. Will the emphasis on online transactions provide convenience and tangible benefits or just add to stress and additional charges? This is main cause of concern.

To incentivize the move towards a cashless economy, the government came up with a rash of discounts and freebies on digital transactions in past, which resulted in more usage of prepaid cards, prepaid wallets, apps like Paytm, BHIM, or SBI Buddy etc. But will these be substantially enough? What are the gains and drawbacks of financial digitisation? Let's have a look at it.

The cashless economy offers benefits in terms of curb on black money, reduction in tax avoidance and money laundering, avoidance of currency issuance and management cost, efficient, transparent and accountable welfare programs.

Cashless economy means less stock of cash held by public for transactions and precautionary motive which results in more money being deposited into banking system. This will benefit public in terms of more interest income. Also channelizing of credit money will increase velocity of credit that will give pace to production and investment and increase GDP of the economy.

Now, I would like to highlight some of the challenges that Indian economy will face in becoming Cashless society which are :-Availability of internet connection ,financial literacy, inaccessible and non-operational bank accounts, fear of overcharging on debit and credit card usage by Banks, higher risk of identity theft. The biggest challenge is to make e-transaction secure. Though it will take time to move towards a complete cashless economy, efforts should be made to convert urban areas as cashless areas. As 70% of India's GDP comes from urban areas, if government can convert that into cashless it will be a huge gain.

The path forward is clear: A nationwide financial literacy campaign should be organised to improve access to, and spread awareness of, electronic payments. Bilateral approach is required to promote cashless economy where we can promote Digital transactions. Cash transaction tax can be used as an effective tool to discourage cash transactions.

Siddharth Gujral
XI -E

BREXIT

It is a word that has become synonymous to the phenomenon UK exiting the EU - merging the words Britain and exit to get Brexit, in a same way as a possible Greek exit from the euro was dubbed Grexit in the past. The European Union - often known as the EU - is an economic and political partnership involving 28 European countries fostering economic co-operation, with the idea to grow and become a "single market".

A referendum was held on Thursday 23 June, 2016, to decide whether the UK should leave or remain in the European Union. **The Leave vote won by 51.9% to 48.1%.** The referendum turnout was 71.8%, with more than 30 million people voting. **A close fight but in favour of Britain's exit. Britain got a new Prime Minister - Theresa May,** the former home secretary. Like Mr Cameron, Mrs Theresa May was against Britain leaving the EU but she played only a very low-key role in the campaign.

David Cameron, his Chancellor George Osborne and many other senior economists who wanted to stay in the EU predicted an immediate economic crisis if the UK voted to leave. House prices would fall, there would be a recession with a big rise in unemployment - and an emergency Budget would be needed to bring in the large cuts in spending.

The pound did slump the day after the referendum - and remains around 15% lower against the dollar and 10% down against the euro - but the predictions of immediate doom have not proved accurate with the UK's economy. It is estimated to have grown 1.8% in 2016, second only to Germany's 1.9% among the world's G7 leading industrialised nations.

Inflation has risen - to 2.6% in April - its highest rate for three and a half years, but unemployment has continued to fall, to stand at an 11 year low of 4.8%. Annual house price increases have fallen from 9.4% in June but were still at an inflation-beating 4.1% in March, according to official ONS figures.

Prime Minister Theresa May has remarked the main achievement's taken from the Leave vote is that the British people want to see a reduction in immigration because unemployment of British Nationals in Britain being a crises for the economy. She has said this will be a focus of Brexit negotiations as she remains committed to getting net migration down to a "sustainable" level, which she defines as being below 100,000 a year. Some mixed responses of Brexit include Big business - with a few exceptions - tended to be in **favour of Britain staying in the EU because it makes it easier for them to move money, people and products around the world.**

Given the crucial role of London as a financial centre, there's interest in how many jobs may be lost to other hubs in the EU. Four of the biggest US banks have committed to

helping maintain the City's position. Some UK exporters say they've had increased orders or enquiries because of the fall in the value of the pound. Others are less optimistic, fearing products for the European market may have to be made at plants in the EU.

Britain's moving out of EU and its repercussion's on Britain

economy will hamper British growth in certain sectors in the interim period. **As said "The Sun never sets on the British Empire" it will surely come out of this economic transformation as a strengthened economy.**

Ameesha Bhasin
XI-C

Trump Govt's Approach Towards India

"Abki baar Trump Sarkar". A video of the then republican US presidential candidate Donald Trump, saying the above mentioned slogan, had gone viral on social media. A move seen by some as Trump's bid to woo the Indian-American Hindu community.

It is clear that in Trump's approach to global security concerns, Trump and Modi will find commonality on the urgent threat Islamic terrorism poses. Trump has spoken about India as a land of economic opportunity, has pursued property developments in India, and admiringly cited India's high economic growth rate during the third presidential debate. India can also breathe a sigh of relief on the issue of Trans-Pacific Partnership, which many in India saw as an "anti-India" exclusionary trade pact as Trump said he would tear it up. The Trans-Pacific Partnership (TPP) is a trade agreement between Australia, Brunei, Canada, Chile, Japan, Malaysia, Mexico, New Zealand, Peru, Singapore, US (until 23rd January, 2017) and Vietnam. The likely suspension of TPP offers India breathing room on trade. Trump's govt. also provides India a friendly face in the oval office.

Under US president Donald Trump India-US ties are likely to see both broad policy continuity and a change in direction

based on larger geo-economic issues. But Trump had also signalled throughout the campaign that he will focus on "America first". India will therefore likely find itself at odds with a balance sheet approach to trade and economic policies.

Trump has ordered a comprehensive review of the H-1B visa programme, the primary way that companies in the US use to hire high skilled foreign workers. Trump's "America first" agenda and focus on curbing immigration especially around the much-sought-after H-1B visa policy may hurt India's massive information technology sector that forms a strong base for the country's economy. Trump has said that he would end the H-1B high skilled worker visa programme, a decision with which India is evidently dissatisfied.

Trump is therefore often seen exhibiting a double standard towards India- on one hand he has said India is doing great and on the other hand he said he would bring America jobs back from India. Therefore whether India has found a true friend at the white house remains to be seen.....

Aarti Srivastava

XII-F

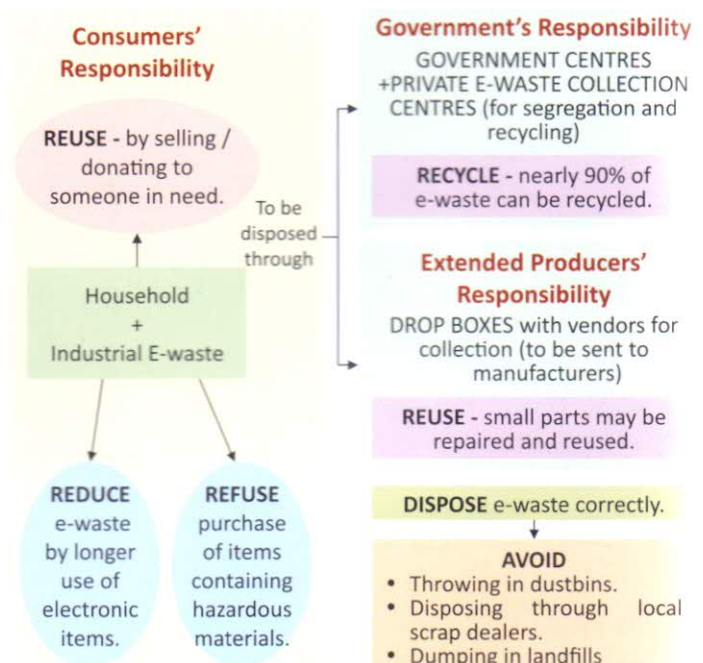
Demonetization

The night was regular, silent, damp & still,
The clock struck 9, and then began the thrill.
The beloved paper was now a matter of concern,
Everything had suddenly taken a turn!
Pink took over in its own triumphant style,
While the 100 Rupee note offered a distant smile.
The innocent Common man slept a peaceful Sleep,
While all the corrupt, were left with was - to curse and weep,
While the banks witnessed endless queues.
Suddenly everyone was very interested in the news.
The trouble continued for months and days,
It certainly wasn't a very easy phase.
The dishonest were left baffled and stressed,
But whatever was done was definitely for the best.

Arushi
XI-E

E-Waste Management

a concern for safe environment



हिंदी भाषा का महत्त्व

महान लेखक श्री भारतेंदु हरिश्चंद्र ने अठारहवीं शताब्दी के आरंभ में ही राष्ट्रभाषा की प्रशंसा करते हुए कहा था -

“निज भाषा उन्नति अहै, सब भाषा को मूल।

बिन निज भाषा ज्ञान के मिटे न हिय को शूल।।”

अर्थात् राष्ट्रभाषा ही राष्ट्र की उन्नति का मूल आधार होता है, राष्ट्रभाषा के बिना हमारा कोई अस्तित्व नहीं है।

यह सत्य सभी जानते हैं कि आधुनिक युग में जापान, जर्मनी, स्वीडेन, चीन, अरब देश, रूस सभी केवल अपनी राष्ट्रभाषा को महत्त्व देते हैं और प्रगति के पथ पर अग्रसर हैं। अतः हम भारतीयों को भी अपनी संपर्क भाषा हिंदी को प्राथमिकता देनी चाहिए। हमारे प्रधानमंत्री महोदय एवं सी.बी.एस.ई. के चेयरमेन श्री आर.के. चतुर्वेदी जी के द्वारा भी यही प्रयास किया जा रहा है।

एक बार की बात है, जब हिंदी, उर्दू, पंजाबी एवं संस्कृत भाषा एक साथ किसी रेल से यात्रा कर रहे थे। वहाँ बैठे-बठे अचानक उर्दू, पंजाबी एवं संस्कृत भाषा ने अपना-अपना गुणगान करना शुरू कर दिया। सर्वप्रथम उर्दू ने अपनी प्रशंसा करते हुए खुद को तहज़ीब की भाषा की संज्ञा दी, संस्कृत ने स्वयं को वेदों की भाषा कहकर अपनी प्रशंसा की, तो पंजाबी भाषा ने भी अपनी लोकप्रियता का बखान किया। इस प्रकार वे सभी भाषाएँ स्वयं को सर्वश्रेष्ठ सिद्ध करने के लिए तर्क-कुतर्क कर रही थीं। बात इतनी बढ़ गई कि ये भाषाएँ तू-तू, मैं-मैं पर उतर आईं। हिंदी भाषा उन सबकी बातें चुपचाप सुन रही थी और उसने बीच-बचाव करते हुए उनसे शांति की अपील की। तब उन तीनों भाषाओं ने हिंदी को भी अपना पक्ष रखने को कहा। हिंदी भाषा ने मुस्कराते हुए उत्तर दिया कि यद्यपि आप सबने अपना-अपना यशोगान करते हुए हिंदी भाषा में ही अपनी बातचीत पूरी की तथा अपने-अपने विचार रखने के लिए आप सभी ने संपर्क भाषा के रूप में हिंदी भाषा का ही प्रयोग किया। मुझे इस बात की खुशी है कि हिंदी भाषा सभी लोगों के साथ-साथ अन्य सभी भाषाओं के लिए भी संपर्क सूत्र का काम करती है। यही मेरी उपयोगिता है।

हिंदी ही प्रगति, हिंदी से ही यश है।

हिंदी पावन मंदिर में रखा हुआ कलश है।

हिंदी एक भाव है, हिंदी एक रस है।

हिंदी के बिना राष्ट्रभक्ति भी विरस है।

इशिका मल्होत्रा
बारहवीं एफ

महिला सशक्तिकरण

हे नारी! आज वह दिन फिर आया है,
जब तेरी पहचान ने तुझे बुलाया है।
तेरा होना तो धरती पर उपकार है।
तू है, तभी तो संसार है।
तेरे बिना क्या कोई दिवस त्यौहार है।
उठ, जाग आप अपने अस्तित्व को पहचान ले।
कोमल है पर कमजोर नहीं, अब तू यह जान ले।
हे नारी! तू ही सच्ची शक्ति है।
इस कठोर जंग में ममता की तू मूरत है।
तू प्रचंडता की तेज ढाल है।
तू ही शक्ति व क्रांति की मशाल है।
बिन तेरे न कोई अर्थ या सवाल है,
निराश दुनिया को पीछे छोड़ दे।
उठ, जाग! अपना सम्मान ले।
कोमल है पर कमजोर नहीं, अब तू यह जान ले।
हे नारी! यह जो तेरी काया है,
इसमें ही पूरे ही विश्व का बल समाया है।
तू ही माँ, दुर्गा और काली का स्वरूप है।
तू ही पृथ्वी से पाप मिटाने का एकमात्र स्रोत है।
बिन लक्ष्मी भला जग में कोई दिवाली है।
उठ जाग अपने भीतर छुपे भरपूर बल को पहचान ले।
कोमल है पर कमजोर नहीं, अब तू यह जान ले।
हे नारी! आज फिर वह समय आया है,
जब इस संसार पर दुविधाओं का साया है।
अलौकिक करने वाला तेरा प्रकाश एक मात्र सहारा है।
उठ जाग अब इस जग को प्रकाशित करने की ठान ले।
कोमल है पर कमजोर नहीं, अब तू यह जान ले।

प्राक्षी मलिक
आठवीं अ

जल ही जीवन है

हवाओं में उड़ता, बादलों में
गरजता,
फिर झूम कर बरसता, पेड़ों संग
हँसता,
मैं जल हूँ, जल ही जीवन है।
मैं अनाज बनाता तुम्हारे लिए,
प्यास बुझाता तुम्हारे लिए,
जीवन चलाता तुम्हारे लिए,
मैं जल हूँ, जल ही जीवन है।
जल न होगा तब क्या होगा ?
सोचो-सोचो गहराई से।

जल की रक्षा करनी है सबको
अब बंधु चतुराई से,
मैं जल हूँ, जल ही जीवन है।
एक बूंद भी व्यर्थ न जाए
अब लेना सबको प्रण है।
जल ही सबका आज है भाई
जल ही सबका कल है।
मैं जल हूँ, जल ही जीवन है।

कबीर खुराना
आठवीं ई

जल है तो कल है

'जल है तो कल है, जीवन का हर पल है।'

ईश्वर के द्वारा धरती पर हमारे लिए जल एक अनमोल उपहार है। जल की वजह से धरती पर जीवन संभव है। भारत और अन्य देशों में लोग पानी की कमी से जूझ रहे हैं, जबकि पृथ्वी का एक चौथाई भाग पानी से घिरा हुआ है। बेहद कम प्रतिशत जल अर्थात् स्वच्छ जल मानव इस्तेमाल के लिए उपलब्ध है। मनुष्य अपने स्वार्थ के लिए जल को लापरवाही से व्यर्थ कर रहा है। अगर हम जल को बचाते हैं, तो हम पूरे विश्व और जीवन को बचाते हैं। हम सभी को जल के महत्त्व और भविष्य में जल की कमी से संबंधित समस्याओं को समझना चाहिए। हमें अपने जीवन में उपयोगी जल को बर्बाद और प्रदूषित नहीं करना चाहिए। लागों के बीच जल संरक्षण को बढ़ावा देना चाहिए।

हरलीन कौर
आठवीं बी

नव जीवन : सकारात्मक सोच

हर क्षण हर पल बदल रहा है,
अपनी सोच बदल ले मानव!
जीवन पहिया घूम रहा है,
आगे बढ़ता चल रे मानव!

इंसान अपने विचारों से निर्मित प्राणी है। वह जैसा सोचता है, वैसा ही बन जाता है। यह सच है, कि जीवन गतिशील है और जो इस तथ्य को स्वीकार नहीं करता वह पिछड़ जाता है। निराशा से घिरा मनुष्य कभी भी उन्नति नहीं कर सकता। सकारात्मक सोच की शक्ति घोर अंधकार को आशा की किरणों से ज्ञान की रोशनी देती है। सकारात्मक सोच हमारे दृष्टिकोण और व्यवहार को निर्धारित करती है। सोच बदलने से सफलता और उपलब्धियाँ अपनी सभी क्षमताओं के द्वार खोल देती हैं। हम अपने दिमाग रूपी ज़मीन में कौन सा बीज बोना चाहते हैं, यह हमारा चयन है। थोड़ी सी चेतना और सावधानी से काँटेदार पेड़ को भी हम महकते फूलों के पेड़ में बदल सकते हैं। पानी का गिलास आधा खाली है, लेकिन हमारी सोच यह कहे कि गिलास आधा भरा है, तो हमें खुशी की अनुभूति होगी। कक्षा में बच्चों के लिए अध्यापक की सकारात्मक सोच राम बाण का कार्य करती है। कक्षा में कुछ छात्र ऐसे शरारती होते हैं, जो किसी की भी नहीं सुनते हैं। ऐसे में निराश नहीं होना चाहिए, बल्कि अपनी सकारात्मक सोच द्वारा उनके अन्दर छिपी अच्छाइयों को बाहर निकालना होगा। कक्षा में उनकी प्रशंसा करनी होगी, तभी उनमें बदलाव आएगा।

तान्या कपूर
नवीं ई

मैरा विद्यालया

आज शिक्षा-क्षेत्र में सलवान का नाम कौन नहीं जानता। "सलवान न्यास" रूपी इस विशाल वटवृक्ष का बीजारोपण पं० गिरधारीलाल सलवान महोदय ने सन् 1941 में पाकिस्तान स्थित पेशावर राज्य में किया था, परन्तु सन् 1947 में भारत - विभाजन के कारण यह न्यास पेशावर से राजेन्द्र नगर, नई दिल्ली में स्थानान्तरित हो गया। वर्ष 2016 सलवान न्यास के लिए अति विशिष्ट है, क्योंकि यह वर्ष सलवान न्यास की "प्लैटिनम जुबली" के रूप में सम्पन्न हुआ।

आज इस वटवृक्ष की ग्यारह शाखाएँ सम्यक् रूप से पुष्पित और पल्लवित होकर शिक्षा के प्रचार व प्रसार में सतत् प्रयत्नशील हैं। जिनमें अनेक छात्र-छात्राएँ अज्ञानतिमिर को दूर कर अपने ज्ञानलोक से सम्पूर्ण जगत को प्रकाशित कर रहे हैं तथा सलवान विद्यालय के "तमसो मा ज्योतिर्गमय" इस ध्येय- वाक्य को सार्थक कर रहे हैं। "शिक्षा सर्वेभ्यः" अर्थात् "शिक्षा सबके लिए" इस दर्शन का अनुपालन करते हुए सलवान न्यास भारत-भविष्य निर्माण के लिए सतत् प्रयत्नशील है।

सामान्यतः कोई भी विद्यालय अपनी "प्लैटिनम जुबली" को एक विशाल उत्सव के रूप में सम्पादित करता है, परन्तु हमारी प्रधानाचार्या "श्रीमती इन्दु खेतरपाल" महोदया की दृष्टि सर्वथा भिन्न व विशिष्ट है। वह "सर्व-धर्म-समभाव", केवल कहती ही नहीं, अपितु आचार में भी धारण करती हैं। इसलिए इस वर्ष हमारे विद्यालय में केवल एक उत्सव नहीं, अपितु चार महोत्सव हुए, जैसे- "महायज्ञ", "इबादते रमादान", "गुरु पूरब" और "क्रिसमसोत्सव"। इनके माध्यम से सभी धर्मों को समान महत्त्व दिया गया तथा छात्र सभी धर्मों की विशिष्टताओं से परिचित हुए।

इस प्रकार ये उत्सव "सर्व धर्म समभाव" के साथ "अनेकता में एकता" के प्रतीक भी थे। अतः यहाँ हमारा केवल शैक्षणिक विकास ही नहीं अपितु सामाजिक, शारीरिक, चारित्रिक व सर्वांगीण-विकास होता है। ऐसे व्यापक दृष्टिकोण सम्पन्न विद्यालय में पढ़ना हमारा सौभाग्य है। अन्त में मैं यही कहना चाहती हूँ-

सलवान छात्राः वयं, सलवान बालाः वयम्।

स्वार्थ विहाय, परार्थ सेवकाः वयम्

सूर्य-रश्मिणः इव तेजस्विनः वयम्

सलवान छात्राः वयं, सलवान बालाः वयम्।

खुशबू सिंह
दशमी अ

आधुनिक परिपेक्ष्य में संस्कृत भाषा का महत्त्व

संस्कृत देवभाषा है। यदि सभी भाषाओं की जननी है। विश्व की समस्त भाषाएँ इसी के गर्भ से उद्भूत हुई हैं। वेदों की रचना इसी भाषा में होने के कारण इसे वैदिक भाषा भी कहते हैं। संस्कृत भाषा का प्रथम काव्यग्रन्थ ऋग्वेद को माना जाता है। ऋग्वेद को आदिग्रन्थ भी कहा जाता है। किसी भी भाषा के उद्भव के बाद इतनी दिव्य एवं अलौकिक कृति का सृजन कहीं दृष्टिगोचर नहीं होता है। ऋग्वेद की रचनाओं में संस्कृत भाषा का लालित्य, व्याकरण, छंद, सौंदर्य, अलंकार अद्भुत एवं आश्चर्यजनक हैं। दिव्य ज्ञान का यह विश्वकोश संस्कृत की समृद्धि का परिणाम है। यह भाषा अपनी दिव्य एवं दैवीय विशेषताओं के कारण आज भी उतनी ही प्रासंगिक एवं जीवंत है।

संस्कृत का तात्पर्य परिष्कृत, परिमार्जित, पूर्ण एवं अलंकृत है। यह भाषा इन सभी विशेषताओं से पूर्ण है। यह भाषा अति परिष्कृत एवं परिमार्जित है। इस भाषा में भाषागत त्रुटियाँ नहीं मिलती हैं, जबकि अन्य भाषाओं के साथ ऐसा नहीं है। यह परिष्कृत होने के साथ-साथ अलंकृत भी है। अलंकार इसका सौंदर्य एवं आदि है। अतः संस्कृत को पूर्ण भाषा का दर्जा दिया गया है। यह अतिप्राचीन इरानियन परिवार का सद-भाषा है। भाषा विज्ञानी इसे इंडोस्य मानते हैं। इसकी प्राचीनता को ऋग्वेद के साथ जोड़ा जाता है। अन्य मूल भारतीय ग्रन्थ भी संस्कृत में ही लिखित हैं।

संस्कृत की इस समृद्धि ने पाश्चात्य विद्वानों को अपनी ओर आकर्षित किया। इस भाषा से प्रभावित होकर सर विलियम जोन्स ने 2 फरवरी, 1786 को एशियाटिक सोसायटी, कोलकाता में कहा—“संस्कृत एक अद्भुत भाषा है।”

संस्कृत की भाषा विशिष्टता को समझकर लन्दन के बीच बनी एक पाठशाला ने अपने जूनियर डिविजन में इसकी शिक्षा को अनिवार्य बना दिया है। सन्डे हिंदुस्तान टाइम्स (10 फरवरी, 2008) में इससे सम्बंधित एक लेख प्रकाशित किया गया था। उनके अनुसार लन्दन की उपर्युक्त पाठ्यशाला के अधिकारियों की यह मान्यता है कि संस्कृत का ज्ञान होने से अन्य भाषाओं को सीखने व समझने की शक्ति में अभिवृद्धि होती है। इसको सीखने से गणित व विज्ञान को समझने में आसानी होती है। Saint James Independent School नामक यह एक विद्यालय लन्दन के केनिंग्स्टन ओलंपिया क्षेत्र की डेसर्स स्ट्रीट

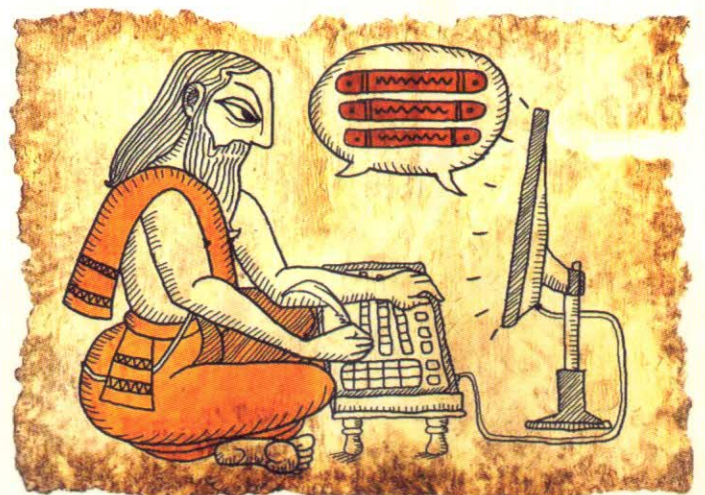
में अवस्थित है। इस विद्यालय की आरम्भिक कक्षाओं में संस्कृत भाषा अनिवार्य रूप में सम्मिलित है। इस विद्यालय के शिक्षकों ने अनेक शोध-परीक्षण करने के पश्चात् अपने निष्कर्ष में पाया कि संस्कृत भाषा बच्चों के सर्वांगीण विकास में सहायक है। संस्कृत जानने वाला छात्र अन्य भाषाओं के साथ अन्य विषय भी शीघ्रता से सीखता है, यह निष्कर्ष उस विद्यालय के विगत 12 वर्ष के अनुभव से प्राप्त हुआ है। देवनागरी लिपि लिखने से तथा संस्कृत बोलने से बच्चों की जिह्वा तथा उँगलियों का कड़ापन समाप्त हो जाता है और उनमें लचीलापन आ जाता है। यूरोपीय भाषाएँ बोलने से और लिखने से जिह्वा एवं उँगलियों के कुछ भाग सक्रिय नहीं होते हैं। जबकि संस्कृत के प्रयोग से इन अंगों के अधिक भाग सक्रिय होते हैं। संस्कृत अपनी विशिष्ट ध्वन्यात्मकता के कारण प्रमस्तिष्कीय (Cerebral) क्षमता में वृद्धि करती है। इससे सीखने की क्षमता, स्मरणशक्ति, निर्णयक्षमता में आश्चर्यजनक अभिवृद्धि होती है। संभवतः यही कारण है कि पहले बच्चों का विद्यारम्भ संस्कार कराया जाता था और उसमें मंत्र लेखन के साथ बच्चे को जप करने के लिए भी प्रोत्साहित किया जाता था। संस्कृत से छात्रों की गतिदायक कुशलता (Motor Skills) भी विकसित होती है।

संस्कृत के विषय में पाश्चात्य लेखक विलियमस शेक्सपीयर ने कहा है कि ‘भारतस्य प्रतिष्ठे द्वे संस्कृत संस्कृतिस्तथा।’ अन्त में इन पंक्तियों के पश्चात् अपनी लेखनी को विराम देना चाहूँगी—

जानाति सर्वाः भाषाः जानाति सर्वाः विधा।
परं ते आत्मानं जानाति यो न जानति संस्कृत।।

पठतु संस्कृतं जयतु भारतम्

नेहा जैन
नवीं स



बारिश भी बड़ी हो गई

स्कूल की खिड़की से, जब देखा मैंने,
मौसम की बरसात को।
काले बादल की गरज पे नाचती,
बूँदों की बारात को।
पर अब बारिश और मेरे बचपन के बीच,
किताबों की दीवार खड़ी हो गई.....
लगता है मेरे साथ बारिश भी बड़ी हो गई।

वो बूँदे स्कूल की खिड़कियों पर खटखटा रही थीं।
मैं उनके साथ खेलता था कभी,
शायद इसलिए बुला रही थी।
पर तब मैं छोटा बच्चा था,
और ये बातें बड़ी थीं.....
तब घर जाने की किसको पड़ी थी,
जो गरज पहले लुभाती थी, अब वो ही डराती है।
मैं डरपोक हो गया और बदनाम सावन की झड़ी हो गई,
लगता है मेरे साथ बारिश भी बड़ी हो गई।

जिस पानी में छपाके थे, उसमें कीटाणु दिखने लगा,
खुद से ज्यादा फिक्र कि बैग भीगने लगा,
वो दौर, वो घड़ी बड़े होते-होते कहीं खो गई।
लगता है मेरे साथ बारिश भी बड़ी हो गई।

अर्जुन
आठवीं ई

बेटी बचाओ

यत्र नार्यस्तु पूज्यंते रमंते तत्र: देवता की उक्ति का साक्ष्य देते हुए आज की बेटी पूजी जाने का नहीं बल्कि जीने का अधिकार चाहती है। भारतीय समाज बेटी को शक्ति का रूप मानते हुए नवरात्रों में पूजता आया है, किंतु माँ के गर्भ में उसी बेटी को मारते हुए उसकी यह भक्ति भावना कही लुप्त जाती है। बेटी केवल जन्म लेने की ही नहीं, बल्कि आज्ञादी से निर्भय होकर जीने की चाह रखती है।

आज चाहे स्त्रियों के प्रति लोगों का दृष्टिकोण बदला है और स्त्री भी कई सशक्त रूपों में उभर कर सामने आई है, तथापि समाज में अब भी स्त्रियों के साथ ऐसी बहुत ही दिल दहला देने वाली घटनाएँ हो रही हैं, जो हमें बार-बार अपनी भावना व मूल्यों पर विचार करने को बाध्य करती हैं।

स्त्रियों के प्रति हो रहे अपराधों व विकृत मानसिकता को बदलने के लिए हमारे पास एकमात्र शस्त्र है - संस्कार। आज हर माता पिता का यह अनिवार्य उत्तरदायित्व है कि जहाँ एक तरफ वे अपनी बेटी को मज़बूत बनने का प्रशिक्षण दें, वहीं अपने बेटे को भी स्त्री का सम्मान करने की व उनके प्रति स्वस्थ मानसिकता का निर्माण करने की सीख दें।

मंशा अंगुराला
नवीं ड

यह कैसा भारत निर्माण

शीशा कटाते फौजी देखे,
आँख दिखाता पाकिस्तान,
भाव गिराता रूपया देखा,
जान गँवाता हुआ किसान।

बहनों की इज्जत लुटती देखी,
काम खोजता हर नौजवान,
कोई तो मुझको यह बता दे...
यह कैसा भारत निर्माण ??

अन्न गोदामों में सड़ता देखा,
भूख से मरता हिन्दुस्तान,
घोटालों की सत्ता देखी,
लुटता हुआ यह हिन्दुस्तान।

आपस में लड़कर भाई-भाई,
जा रहे हैं क्यों शमशान,
कोई तो मुझको यह बता दे...
यह कैसा भारत निर्माण ??

पैसों के आगे बिकता देखा,
हर इंसान का ईमान,
ईमानदारी को कुचलते देखा,
तनकर चलता बेईमान।

कदम-कदम पर होते देखा,
देश के गरीबों का अपमान,
कोई तो मुझको यह बता दे . . .
यह कैसा भारत निर्माण ??

हिंसा को मैंने बढ़ते देखा,
अहिंसा का होता कत्तलेआम,
गिरगिट का रंग बदलने जैसा,
रूप बदलता हर इंसान।

आपस में हमने लड़ते देखा,
राम हो या हो रहमान,
कोई तो मुझको यह बता दे . . .
यह कैसा भारत निर्माण . . .
यह कैसा भारत निर्माण ??

रिया तनेजा
आठवीं ब

भारत को स्वच्छ बनाना है

भारत को स्वच्छ बनाना है,
इसे मेहनत से हमें सजाना है।
एक सुंदर संसार बसाना है,
यहीं नारा हमें गुनगुनाना है।
भारत को स्वच्छ बनाना है।

प्रधानमंत्री का यह नारा अपना है,
गांधीजी के सपने को असलियत में बदल डालना है,
भारत को स्वस्थ और स्वच्छ बनाना है।
यहीं नारा हमें गुनगुनाना है।

सफाई की आदतों को अपना है,
गंदगी से छुटकारा पाना है,
बच्चों को साफ-सफाई का महत्व सिखाना है।
गंगा-माँ के जल को भी मोती-सा फिर चमकाना है।

भारत को स्वच्छ बनाना है,
इसे मेहनत से हमें सजाना है,
एक सुंदर संसार बसाना है,
यहीं नारा हमें गुनगुनाना है।
भारत को स्वच्छ बनाना है।



अशमीत कौर
आठवीं ब

ग्लोबल वार्मिंग के बारे में बतलाता हूँ,
इसके सही मायने समझाता हूँ—
पेड़ काटे जाएँगे अगर बेतहाशा,
तो तापमान बढ़ता रहेगा हमेशा।
फैक्ट्री लगाई जा रही रोज़ हज़ार।
वायु प्रदूषण बढ़ रहा लगातार।
कार्बनडाईआक्साइड अगर बढ़ेगा,
तो तापमान भी चढ़ेगा।
तापमान के बढ़ने से,
ग्लेशियर का बर्फ पिघल रहा।
समुद्र किनारे के लोगों का,
जीना मुश्किल कर रहा।
जलवायु बदल रही,
भयंकर आँधियाँ चल रही।
एक तरफ जनसंख्या बढ़ रही,
दूसरी तरफ रहने के लिए जमीन कम पड़ रही।
ग्लोबल वार्मिंग को अगर काबू में लाना है,
तो जन-जन में इसके लिए जागरूकता फैलाना है।
पेड़ों को काटने से बचाना है,
चारों ओर हरियाली बढ़ाना है।

अवीन कौर
आठवीं ब

नन्हीं बेटी को जीवन का वर दो

नन्हीं बेटी को जीवन का वर दो,
नन्हीं बेटी को जीवन का वर दो।
हुआ बेटा तो ढोल बजाया,
हुई बेटी तो मातम छाया।
ऐसा क्यों करते हैं हम ?
क्यों बेटी को दर्द हमने इतना दिया है,
क्यों प्रभु के उपहारों को यूँ ही ठुकरा दिया है,
क्यों दो घरों की रोशनी को सिसका दिया है,
बेशर्मी से बेटी का सौदा किया है।
जगत जननी है वह, प्रेम की शक्ति है वह,
शीतल छाया है, परिवार की आत्मा है वह।
ममता की प्यारी गोद किसे याद नहीं।
बेटी का लाड़, पत्नी का रनेह,
माँ का आशीर्वाद किसे याद नहीं
नन्हीं बेटी को जीवन का वर दो,
शिक्षा का सौभाग्य उसे दो,
बराबर का अधिकार उसे दो,
जीवन में सम्मान उसे दो।
नन्हीं बेटी को जीवन का वर दो,
नन्हीं बेटी को जीवन का वर दो।

सोमिल
सातवीं अ

ग्लोबल वार्मिंग

भारतम्

भारतस्य चिन्तनम् भारतस्य रक्षणम्
भवेद् ध्येयं सदा—
मार्गे कष्टं भवेद् या भवेद् अवरोधनम्
तथापि स्वलक्ष्य—प्राप्तये
भवेद् प्रयत्नं सदा—
शत्रुः बलवतो भवेद् या भवेद् दुर्जयः
तथापि तद्विनाशाय
भवेद् प्रयत्नं सदा—
शत्रोः विनाशाय, देशस्य विकासाय
भवेद् प्रयत्नं सदा—
भ्रष्टाचार समापनाय, सदाचार वर्धनाय
भवेद् प्रयत्नं सदा—
राष्ट्र—रक्षणाय, राष्ट्र—वर्धनाय
भवेद् जीवनं सदा—
भारतस्य चिन्तनम् भारतस्य रक्षणम्
भवेद् ध्येयं सदा, भवेद् ध्येयं सदा।

रितिक कुमार सिंह
दशमी अ

विद्यालय के प्रांगण में कला व शिल्प धरोहर सजोने का प्रयास



सलवान विद्यालय, राजेंद्र नगर के प्रांगण में भारत सरकार के हस्त शिल्प मंत्रालय द्वारा शिल्प व कला की जागृति के लिए जिस कार्यशाला का आयोजन किया गया, वह अपनी ही संस्कृति की धरोहर को जीवित रखने का एक बहुत ही सराहनीय प्रयास है। यह कार्यशाला 12 जुलाई से 14 जुलाई 2017 को आयोजित की गई इसमें हमें न केवल स्वयं विभिन्न प्रकार की कलाकृतियाँ बनाने का अपितु कलाकारों से साक्षात्कार करने का अवसर भी प्राप्त हुआ।

राष्ट्रीय पुरस्कार से सम्मानित श्री एम. ए. खान जो पेपर क्राफ्ट की कला में निपुण हैं, उन्होंने हमें बताया कि इस कला के माध्यम से उन्हें तकनीकी ज्ञान भी प्राप्त हुआ। जीवन में आगे बढ़ने के लिए उन्होंने अपनी रुचि का इतना विस्तार किया कि उसे ही जीविका बना लिया।

देहरादून से आए दया सिंह जी, जिन्हें पॉटरी में निपुणता प्राप्त है, उनसे मिलकर हमने विभिन्न प्रकार व रंग की मिट्टियों का ज्ञान प्राप्त किया और उनसे आकृतियाँ बनानी सीखी। दया सिंह जी ने भी अपने ज्ञान को मूर्तियाँ बनाने तक सीमित न रखा अपितु उन्हें अपनी प्रतिभा को इंटरनेट पर साझा कर अपने ज्ञान का विस्तार किया।

दिल्ली की श्रीमती रमा देवी जी जो कपड़े से विभिन्न प्रकार की वस्तुएँ जैसे गुड़िया, मछली, कठपुतलियाँ आदि बनाती हैं, उनका कहना है कि उनके जीवन की सबसे बड़ी चुनौती बाज़ार में अपने सामान को बेचना और लोगों द्वारा उसकी माँग करना था, इसलिए वे विद्यालय से जुड़ गईं और छात्रों में अपनी कला की रुचि उत्पन्न कर, उन्होंने अपनी कला को जीवित रखने का अच्छा मार्ग चुना। बिहार से आई मंदली दाय जी का यह कहना है कि उन्हें अपने काम में रुचि रंगीन किताबों व पत्रिकाओं में कहानियाँ पढ़कर उत्पन्न हुई। वह अपनी कला में महारथ प्राप्त करने का सारा श्रेय अपने पति को देती हैं।

हमें यह जान कर बहुत अच्छा लगा कि एक बात जो सभी कलाकारों में समान रूप से मिलती है वह है, उनकी रुचि, लगन, कठोर परिश्रम तथा पारिवारिक सहयोग। आज भी वे अपनी कला व शिल्प को छात्रों को सिखा व उनमें रुचि उत्पन्न कर आशा का दीप जला रहे हैं, इसमें वह आत्मिक सुख का अनुभव करते हैं यही भारतीय संस्कृति की महानता भी है जो एक पीढ़ी को दूसरी पीढ़ी से जोड़, अपनी धरोहर को सुरक्षित कर संजो रहें हैं।

छात्रगण
सातवीं, आठवीं

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